



Medical Physics Training is an educational website designed to provide Ambulatory Surgery Centers (ASCs) with meeting high-quality staff education. These modules are a collection of titles designed to train your staff on the most current standards of care. The library contains clinical and non-clinical courses to help your ASC staff improve competency, reduce risk, and maintain compliance. The requirements for successful completion of each topic are reviewing each presentation and completing each topic quiz with a score of 80% or higher. This website and content are not affiliated with sponsorship or commercial support.

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### **Topics Required To be Completed by Staff**

1. Administering Medications Safely in an Ambulatory Surgery Center: Part 1
2. Administering Medications Safely in an Ambulatory Surgery Center: Part 2
3. Administering Medications Safely in an Ambulatory Surgery Center: Part 3
4. Bloodborne Pathogens and Standard Precautions – OSHA Training Course
5. Care of the Pediatric Patient
6. Care of the Adult Patient
7. Overview, Diagnosis, Treatment, Pathology, Epidemiology and Prevention of HIV/AIDS
8. Fire Prevention in Ambulatory Surgery Centers – OSHA Training Course
9. Preventing Operating Room Fires in an Ambulatory Surgery Center
10. General Safety Concerns for Workers in the Ambulatory Surgery Center – OSHA Training Course
11. Use of Radiation in an Ambulatory Surgery Center - OSHA Training Course
12. HIPAA Regulations – HIPAA Training Course
13. Identifying and Assessing Domestic Abuse Victims for Ambulatory Surgery Center Professionals
14. Latex Allergies
15. Malignant Hyperthermia in your Ambulatory Surgery Center
16. Monitoring Ambulatory Surgery Patients During Moderate Sedation/Analgesia
17. Postoperative Pain Management for Ambulatory Surgery Center Patients
18. Prevention of Influenza in Ambulatory Surgery Centers
19. COVID-19 Course
20. Providing Culturally Competent Care in an ASC includes (Ethnic, LGBTQ+, and Linguistics competence)
21. Providing Safe Patient Handling, Lifting, and Movement in an Ambulatory Surgery Center
22. Workplace Bullying and Violence – OSHA Training Course
23. Sexual Harassment in the Workplace
24. Compliance, Fraud & Misconduct Programs in Healthcare – HIPAA Training Course
25. Hand Hygiene Compliance
26. Preventing Needlesticks and Sharps Basics in a Healthcare Setting – OSHA Training Course
27. Infection Control in an Ambulatory Surgical Center
28. Understanding Antibiotic Resistance
29. Basics of Disinfection and Sterilization in Healthcare Facilities
30. Human Trafficking
31. Medical Waste
32. Department of Transportation (DOT) Regulated Medical Waste – **This course is only due every 3 years.**
33. Compressed Medical Gas Safety
34. Emergency Preparedness and Action Plans – OSHA Training Course
35. Medical Laser Safety
36. Email Phishing, Ransomware, and Internet Security
37. Patient Rights & Responsibilities, Informed Consent and Advanced Directives
38. Stress and Anxiety Management in Medical Facilities
39. Sterile Processing
40. CLIA POCT Urine Pregnancy Testing
41. CLIA POCT Diabetic Testing
42. Risk Management
43. Safe Receiving & Storage of Frozen Surgical Specimens
44. No Surprises Act Billing Disclosures
45. Tuberculosis (TB) in healthcare
46. Formaldehyde Safety
47. Elder Care and Abuse



### Topics, outcomes, and course staff suggestions

1. **Administering Medications Safely in an Ambulatory Surgery Center: Part 1** – A course for Nursing, Allied Health Professionals, and Direct Patient Care Staff.
  - Improve drug safety in your ASC.
  - Comply with accreditation and regulatory drug safety standards.
  - Learn the common reasons for drug errors.
  - Learn methods for improving drug safety and avoiding errors.
  - Understand the importance of medication reconciliation.
2. **Administering Medications Safely in an Ambulatory Surgery Center: Part 2** – A course for Nursing, Allied Health Professionals, and Direct Patient Care Staff.
  - Review adverse drug events, which can assist in promoting positive patient outcomes.
  - Explain ways to reduce the risk of patient-drug interactions, leading to increased patient safety.
  - Explain ways to increase the safe use of high-risk drugs in patients to increase patient safety.
3. **Administering Medications Safely in an Ambulatory Surgery Center: Part 3** – A course for Nursing, Allied Health Professionals, and Direct Patient Care Staff.
  - List methods for limiting your exposure to hazardous drugs to help ensure healthcare worker safety.
  - Explain methods to increase the safe use of medical gases in patients to increase patient safety.
  - Review with staff the importance of working purposefully.
4. **Bloodborne Pathogens and Standard Precautions:** An OSHA Training course for Nurses, Allied Health Professionals, Direct patient care staff, and anyone handling or working around blood or tissue specimens.
  - Summarize the primary blood-borne pathogens and how they spread, increasing the risk of infection for healthcare workers.
  - Identify safeguards against blood-borne pathogen exposure to protect healthcare workers' safety.
  - Describe OSHA Standards and Universal Precautions used to protect against blood-borne pathogen exposures.
  - Explain how to respond to ensure healthcare worker safety after a blood-borne pathogen exposure.
5. **Care of the Pediatric Patient** – A course for Nursing, Allied Health Professionals, and direct patient care staff.
  - Explain the diverse needs of different pediatric age groups.
  - Explain the different healthcare practices for different pediatric age groups.
  - Describe ways healthcare personnel prove age-specific pediatric competencies.
  - Describe how ASCs assess age-specific pediatric competencies.
6. **Care of the Adult Patient**—A course for Nursing, Allied Health Professionals, and direct patient care staff.
  - Distinguish the needs, characteristics, and healthcare practices for patients of all ages—pediatric, middle-aged, and senior adults—as they relate to ASC clinical care.
  - Determine different learning styles of patients.
  - Recognize how to meet the healthcare needs of adults at every period of their life.
  - Summarize how to evaluate age-specific competencies in an Ambulatory Surgery Center (ASC).
7. **Overview, Diagnosis, Treatment, Epidemiology, and Prevention of HIV/AIDS** – A course for All Staff or Volunteers.
  - Explain the difference between HIV and AIDS.
  - Describe the routes of transmission for HIV.
  - Identify populations/epidemiology of at-risk for HIV.
  - Identify tests that are used to diagnose and monitor HIV.
  - Explain strategies for preventing HIV and treatment of individuals who are infected and exposed to healthcare workers.

8. **Fire Prevention in Ambulatory Surgery Centers – OSHA Training A course for All Staff or Volunteers.**
  - Discuss the importance of fire safety.
  - List common causes of fire in the ASC setting.
  - List methods of preventing fires.
  - Identify high-risk areas for fires.
  - Identify how to contain a fire.
  - Discuss OSHA Exit route standards.
  - Recognize how to effectively use a portable extinguisher to fight a fire.
  - Identify methods of evacuating patients to safety.
  - Develop suggestions for patient evacuations during fires.
9. **Preventing Operating Room Fires in an Ambulatory Surgery Center—A course for Nursing, Allied Health Professionals, and Staff present in the procedure rooms.**
  - Describe how to prevent surgical fires.
  - Explain how to respond to surgical fires.
  - Explain the fire triangle and how it relates to surgical fires.
  - State how to reduce the risk of surgical fires by keeping components of the fire triangle from interacting in ways that might lead to a fire.
  - Identify how to respond to surgical fires.
10. **General Safety Concerns for Workers in the Ambulatory Surgery Center – OSHA Training Course for All Staff or Volunteers.**
  - Recognize circumstances, communicate, and guard against several types of safety hazards in the Ambulatory Surgical Center (ASC), including radiation, workplace, noise, electrical, psychological, chemical, biological, and environmental hazards.
  - Interpreting Safety Data Sheets.
  - Discuss Sharps Safety.
  - Discuss Exit Route Standards.
  - Discuss Ergonomic, Mechanical, and Lifting Hazards and Safety.
  - Discuss OSHA Medical and First Aid Standards.
  - Learn how to put on and when to use Personal Protective Equipment (PPE).
  - Review Fire Safety and Prevention concepts.
  - Discuss Emergency Action plans and requirements.
  - Recognize the circumstances that contribute to certain hazards.
  - Learn how to use structured language to voice concerns in the workplace.
  - Review OSHA Workers' rights.
11. **Use of Radiation in an Ambulatory Surgery Center— A course for Nursing, Allied Health Professionals, and Staff present in the procedure rooms.**
  - Recognize different Radiation Safety Units.
  - Compare different types of radiation exposures and various kinds of radiation procedures.
  - Explain the different Clinical effects of Radiation Exposure.
  - Describe different Radiation Dose reduction techniques for staff and patients.
  - Review Personal Protective Equipment for Radiation Use and how to ensure it is adequately tested annually.
  - Identify ASC Healthcare staff's annual radiation dose limits and what to do if they exceed limits.
  - Discuss ASC Healthcare staff Pregnancy and Radiation use.
12. **HIPAA Regulations – A course for All staff or Volunteers.**
  - Discuss the Key objectives of HIPAA regulations.
  - Identify how HIPAA expects you to protect patient privacy.
  - Specify HIPAA security safeguards to PHI/ePHI.
  - Discuss Breach Notification and Enforcement rules.
  - Identify the unique employer identifiers used under HIPAA.
  - Identify covered entities as defined by HIPAA.
  - Distinguish between uses and disclosures of health information that are and are not allowed under the HIPAA Privacy Rule.
  - Identify updates to HIPAA.

- 13. Identifying and Assessing Domestic Abuse Victims for Ambulatory Surgery Center Professionals –**  
A course for All Staff or Volunteers.
- Define key elements, signs and symptoms, and types of domestic violence.
  - Identify the barriers that contribute to victims staying in abusive environments.
  - Discuss healthcare provider responsibilities related to screening, intervention, documentation, and reporting of domestic violence.
- 14. Latex Allergies –** A course for Nursing, Allied Health Professionals, and All Clinic staff.
- Identify the groups of people at increased risk for latex sensitivities and allergies.
  - Identify latex allergy causes and latex sources in the ambulatory surgical center (ASC) setting.
  - Distinguish the three diverse types of latex and latex-associated reactions.
  - Describe specific strategies for managing latex sensitivity in the ASC.
  - Explain latex anaphylaxis and treatments.
- 15. Malignant Hyperthermia in Your Ambulatory Surgical Center—A course for Nursing, Allied Health Professionals, and hands-on patient care staff.**
- Identify individuals who may be at risk for malignant hyperthermia.
  - List the trigger agents which can start a malignant hyperthermia reaction.
  - Describe the changes that occur during an episode of malignant hyperthermia.
  - Describe the preparation for staff for a possible malignant hyperthermia episode.
  - Describe the necessary response efforts to resuscitate and care for someone from a malignant hyperthermia event.
  - Review the MHAUS.org website and suggestions.
- 16. Monitoring Ambulatory Surgery Patients During Moderate Sedation/Analgesia—A course for Nursing, Allied Health Professionals, and hands-on patient care staff.**
- Discuss Informed Consent.
  - List the levels of sedation on the continuum in typical patient care scenarios. List six levels of the Ramsey Sedation Scale.
  - Identify the critical features of moderate sedation related to patient care.
  - Review airway assessment and the Modified Mallampati Scale.
  - Distinguish nursing responsibilities before, during, and after moderate sedation as they relate to patient care.
  - Discuss typical patient release criteria.
- 17. Postoperative Pain Management for Ambulatory Surgery Center Patients—A course for Nursing, Allied Health Professionals, and hands-on patient care staff.**
- Differentiate basic pain types/levels to assist in effective pain management and improve patient outcomes.
  - List the benefits of treating pain to improve patient outcomes.
  - Identify the components of a pain assessment necessary for pain management.
  - Identify best practices for safely treating pain to improve patient care quality and outcomes.
- 18. Prevention of Healthcare-Associated Influenza in Ambulatory Surgery Centers –** A course for All Staff or Volunteers
- Explain the role a healthcare worker plays in transmitting influenza in an Ambulatory Surgery Center (ASC)
  - Appreciate the Healthcare worker vaccination regarding its potential to prevent illness from influenza.
  - Explain the benefits of vaccinating a healthcare worker to prevent influenza infection in an ASC.
  - Identify three best practice strategies that assist the healthcare worker in preventing influenza infection in an ASC.
  - Describe symptoms of the influenza vaccine.
- 19. The COVID-19 Bonus Course in this section is a course for all facility staff.**
- Discuss the global impact of Covid-19, including the impact on healthcare workers.
  - Review the current situation with Covid-19 and Ongoing Challenges.
  - Review known infection control and protective strategies.
  - Discuss Lessons we have learned.
  - Review Covid-19 infection control and prevention.
  - Describe the New Normal in Healthcare from Covid-19 changes.

20. **Providing Culturally Competent Care in an ASC includes (Ethnic, LGBTQ+, and Linguistics competence)** – A course for All Staff or Volunteers
- Define & identify cultural and linguistic competency. List examples of cultural, ethnic, and LGBTQ+ differences. Discuss common assumptions and myths.
  - Explain implicit bias, indirect discrimination, and microaggressions.
  - Discuss Information on implicit bias, equitable access to health care, serving a diverse population, diversity and inclusion initiatives, and cultural sensitivity.
  - Explain the skills that healthcare professionals and staff must develop to be effective in the changing healthcare industry.
  - Discuss an overview of social determinants of health and barriers to providing care.
  - Provide examples of best practices to improve patient and facility outcomes. Discuss a welcoming and safe environment.
  - Explain the importance and need for translator services.
21. **Providing Safe Patient Handling and Movement in an Ambulatory Surgery Center**—A course for Nursing, Allied Health Professionals, and hands-on patient care staff.
- Identify the risks of manual patient handling and how this can endanger healthcare staff safety.
  - Describe methods of retaining patient safety while moving and positioning patients.
  - Identify different patient positions and risks.
  - Classify appropriate equipment and devices available to lift and transfer patients and ensure staff members' safety.
22. **Workplace Bullying and Violence** – A course for All Staff or Volunteers.
- Define Workplace Bullying and Workplace Violence and recognize the increase in these events in healthcare.
  - Review the statistics on Workplace Bullying and Violence.
  - Discuss types and examples of Bullying and Violence.
  - Discuss prevention strategies to manage workplace bullying, violence, and threats.
  - Review Active Shooter Training and responses.
  - Learn how to create a culture of safety in the workplace.
23. **Sexual Harassment in the Workplace** – A course for All Staff or Volunteers.
- Recognize the legal definition of sexual harassment.
  - Identify the two forms of sexual harassment.
  - List the responsibilities of employers and employees for preventing and handling sexual harassment.
24. **Compliance, Fraud & Misconduct Programs in Healthcare** – A course for All Staff or Volunteers.
- List the important laws and regulations for the Healthcare industry.
  - Recognize the features of each law and the penalties for violating each.
  - Recognize the benefits of a compliance program.
  - List and recognize the parts of an effective compliance program.
  - Discuss and Review the Anti-Kickback Statute, False Claims Act, Fraud, the Red Flag Rule, Waste & Abuse, and Stark Law training.
25. **Hand Hygiene Compliance** – A course for All staff or Volunteers.
- List current guidelines for hand hygiene.
  - Explain why hand hygiene in the healthcare setting is important to control the spread of infection.
  - Discuss best practices for hand hygiene to control the spread of infection and improve patient outcomes.
26. **Preventing Needlesticks and Sharps Basics in a Healthcare Setting**—OSHA Training course for Nursing, Allied Health Professionals, and hands-on patient care staff.
- Discuss why Sharps injuries are a problem.
  - Learn how Sharps injuries occur.
  - Recognize how these injuries can be prevented.
  - Discuss the concept of a culture of safety and how sharps injury prevention fits into a positive and strong culture of safety.

27. **Infection Control in an ASC** – A course for All Staff or Volunteers
- Discuss Infection Control and how it relates to patient safety in an ASC.
  - Explain how infection spreads in an ASC.
  - Identify methods for decreasing the spread of infection in an ASC.
  - List methods staff can use to reduce the risk of infections in patients in an ASC.
28. **Understanding Antibiotic Resistance**—A course for Nursing, Allied Health Professionals, and hands-on patient care staff.
- Discuss how antibiotics reduce patient safety risks.
  - Indicate the process of how bacteria and antibiotics interact.
  - Summarize how antibiotic use can increase resistance.
  - Discuss the best practices for the effective use of antibiotics that assist in improving patient safety.
29. **Basics of Disinfection and Sterilization in Healthcare Facilities**—A course for Nursing, Allied Health Professionals, and hands-on patient care staff.
- Define the science of microbiology.
  - Recognize the difference between High-Level Disinfection (HLD) and sterilization.
  - Identify the process steps necessary for HLD of instrumentation.
  - Identify the process steps necessary for sterilization of instrumentation.
  - Discuss the types of sterilization monitoring methods.
30. **Human Trafficking** – A course for All Staff or Volunteers.
- Recognize signs and identify victims of human trafficking in a healthcare setting.
  - Define types of human trafficking.
  - Recognize common indicators of human trafficking.
  - Identify the warning signs of human trafficking in healthcare settings for adults and minors.
  - Identify ways healthcare providers can intervene if human trafficking is suspected.
  - Understanding the types and venues of human trafficking in the USA.
31. **Medical Waste** – A course for General Medical Waste
- Explain what medical waste is.
  - Understand how medical waste is generated, disposed of, and treated.
  - Identify medical waste potential hazards in healthcare for medical personnel.
  - Learn how to make and use an Exposure Control Plan to minimize medical waste risks.
  - Identify administrative and planning controls available to reduce hazards associated with handling and working with medical waste.
32. **Department of Transportation (DOT) Regulated Medical Waste**—All employees who participate in the shipment of hazardous materials should receive initial Security Awareness and in-depth training, as well as refresher training (every three years), as part of our regular DOT hazardous materials training, as required by 49 CFR 172.700.
- Explain General awareness/familiarization training—to familiarize shippers with DOT regulations and help them recognize and identify hazardous materials.
  - Understand Function-specific training – Specifically related to the function the employee performs.
  - Describe Safety training – Emergency response information and measures to protect employees.
  - Explain Security awareness training – Enhance security and how to recognize and respond to threats.
  - Understand in-depth security training – If required to have a security plan, one must be trained in it.
  - Discuss OSHA's Hazard Communication Standard 29 CFR 1910.1200 of Labeling of Chemicals and how it is aligned with the Globally Harmonized System (GHS).
33. **Compressed Medical Gases**—A course for Nurses, Allied Health Professionals, hands-on patient care staff, and anyone who handles medical gases.
- Discuss what medical gas is and the types of medical gases.
  - Explain the Chemical Hazards of several types of Oxidizing, Inert, Flammable, and Toxic Medical Gases.
  - Review cylinder identification requirements.
  - List the physical hazards of cylinders and explain how to protect yourself and the facility from these hazards.
  - Describe proper cylinder storage methods.
  - Discuss proper cylinder safety methods and procedures for use.
  - Explain what to do if a cylinder is damaged.

34. **Emergency Preparedness and Action Plans** – OSHA Training course for All Staff or Volunteers.
- Discuss Disasters that would be common to their areas.
  - List potential emergencies and rank them in likelihood.
  - Discuss the four phases of emergency management.
  - Discover available resources for emergency management tips and recommendations.
  - Review the details of an emergency plan for their facility.
  - Discuss the importance of testing a disaster plan.
  - Review disaster recovery and aftercare.
35. **Medical Laser Safety**—A course for Nursing, Allied Health Professionals, hands-on patient care staff, and anyone who works around or with a laser. It does not qualify alone as Laser Safety Officer training.
- Understand the ANSI Z136 and Federal standards and regulations that apply to laser environments.
  - Learn about regulations, consensus standards, and required controls in a medical setting.
  - Learn laser classifications and abilities.
  - Discuss laser safety issues and hazards, including laser hazards and protection for the eye, and skin.
  - Understand what a laser protection area is and the required types of postings for several types of laser classifications.
  - Discuss laser controls and entryway controls.
  - Engineering controls are designed and built into the laser equipment to provide safety.
36. **Email Phishing, Malware, and Internet Security** – A course for All Staff or Volunteers.
- Discuss information security and how it affects us all.
  - Learn about Malware prevention to protect medical information.
  - Discuss Phishing and how to avoid it.
  - Learn to spot fraudulent emails.
  - Learn what to do if you suspect a problem.
  - Learn about public Wi-Fi and Security.
37. **Patient Rights & Responsibilities, Informed Consent, and Advanced Directives** – A course for All Staff or Volunteers.
- Explain the origin of Patient's Rights.
  - Discuss Informed Consent and what it is.
  - Review examples of Patient Care Rights.
  - Review examples of Patient Responsibilities.
  - Discuss a Medical Power of Attorney.
  - Review Health care Advanced Directives.
38. **Stress and Anxiety Management in Medical Facilities**—A course for Medical Professionals who experience stress like no other profession. This course explores various coping skills and practices to decrease symptoms of stress and anxiety and successfully deal with the responsibilities of life and work.
- Explain the difference between stress and anxiety.
  - Discuss ways to reduce stress and anxiety in life and at work.
  - Review suggestions for work relaxation techniques.
  - Learn about Cognitive Behavior Therapy with example therapy techniques.
  - Review the seven main types of anxiety disorders: GAD, SAD, OCD, Phobias, PTSD, Panic Disorders, & Agoraphobia.
  - Discuss why it is important to ask for help, and that is OK.
  - Review techniques on how to deal with difficult patients.
39. **Sterile Processing** – A course for Nursing, Allied Health Professionals, and Hands-on patient care staff. (Complimentary lecture to #29 Basics of Disinfection and Sterilization in Healthcare)
- Describe the importance of sterilization to patient care.
  - Review the three key points of a sterilization process.
  - Describe sterilization methods used, application, limitations, and risks of each.
  - Explain the parameters associated with each method of sterilization.
  - Discuss the common clinic issues contributing to improper sterilization.
  - Describe proper monitoring and record-keeping requirements.

40. **CLIA POCT Urine Pregnancy Testing** – A course for staff who perform POCT Urine Pregnancy Tests
- Explain the basics of Clinical Laboratory Improvement Amendments (CLIA), and Certificate of Waiver Laboratories (COW) and define POCT.
  - Discuss Pregnancy Testing Basics.
  - Explain the three types of urine pregnancy tests, their purposes, and their limitations.
  - How to prepare to perform a Urine Pregnancy Test.
  - Review Urine Pregnancy Test Specifications.
  - Explain the four-time points of Urine Pregnancy Testing.
  - Review how to interpret the results of a Urine Pregnancy Test.
  - Discuss the Urine Pregnancy Test QC/Quality Standards.
41. **CLIA POCT Diabetic Testing** – A course for Staff who perform POCT Diabetic Tests
- Discuss the basics of Diabetes.
  - Explain the types of Diabetic tests and the purpose and limitations of each type of test.
  - Review the Diabetic test specifics: preparing the patient, preparing the meter, preparing the test site, and collecting blood.
  - Interrupt the results of Diabetes results.
  - Discuss Diabetic Testing Best Practices.
  - Discuss Diabetic Testing Infection Controls and Quality Standards.
  - Explain the basics of the CLIA certificate of waiver laboratories and what POCT is.
42. **Risk Management** – A course for all Staff.
- Discuss what risk management is in Healthcare.
  - Discuss Malpractice in Healthcare.
  - Describe a Near Miss.
  - Recognize why reporting and learning from a Near Miss is so important.
  - Explain an Adverse incident and a Sentinel event.
  - Discuss the evaluation methods of problem-solving and Root Cause Analysis.
  - Review How to Report Professional Misconduct.
43. **Safe Receiving & Storage of Frozen Surgical Specimens** - A course for employees working with Frozen Specimens
- Discuss what is a Frozen Specimen.
  - Review the proper temperatures for surgical specimens.
  - Review Potential Hazards of working with Specimens.
  - Summarize the Hazards of working with Dry Ice.
  - Identify how to Work Safely with Dry Ice.
  - Review unpacking a Frozen Specimen Package.
44. **No Surprises Act Billing Disclosures** – A course for Administration and Business Staff
- Explain the No Surprises Act and how this affects healthcare consumers and providers.
  - Discuss Balance billing or Surprise Billing.
  - Explain how Emergency Departments, Healthcare facilities, and Ambulatory Surgical Centers must comply with the No Surprises Act.
  - Explain a “Good Faith Estimate.”
  - Describe how a consumer can dispute a bill they believe is in violation of a Good Faith Estimate or No Surprises Act.
45. **Tuberculosis (TB) in Health care** - A course for all Staff.
- Identify the Routes of Transmission of TB in Healthcare.
  - Discuss the Signs, Symptoms, and Diagnosis of TB.
  - Describe Latent TB and TB Disease and options for Treatment.
  - Review Occupational Exposure Risks for Medical Staff.
  - Discuss TB Infection Control Measures and PPE.
  - Review TB Screening in Healthcare Personnel.
  - Review Reporting and Monitoring of TB Cases.



46. **Formaldehyde Safety** – A course for staff who work with Formaldehyde.

- Describe the properties of formaldehyde and symptoms of overexposure to formaldehyde.
- Explain appropriate environmental monitoring procedures.
- Explain how to protect yourself from the dangers of formaldehyde.
- Recall the relevant Occupational Safety and Health Administration (OSHA) standards.
- Describe formaldehyde spill procedures.
- Describe the basics of formaldehyde exposure first aid.

47. **Elder Care and Abuse** - A course for all Staff.

- Identify the signs of elder abuse.
- Understand the reporting process if abuse is suspected.
- Learn the steps to prevent elder care abuse from happening.



**Suggested staff to complete each training course:**

**Nursing, Allied Health Professionals, and Hands-on patient care staff should take:**

- ALL subjects unless they specifically do NOT work with the noted topic.

**Non-Patient Care staff, such as Clinical Staff, Clerical Staff, and General Facility Staff, should take the:**

7. Overview, Diagnosis, Treatment, Pathology, Epidemiology, and Prevention of HIV/AIDS
8. Fire Prevention in Ambulatory Surgery Centers
10. General Safety Concerns for Workers in the Ambulatory Surgery Center
12. HIPAA Regulations
13. Identifying and Assessing Domestic Abuse Victims for Ambulatory Surgery Center Professionals
18. Prevention of Influenza in Ambulatory Surgery Centers
19. COVID-19 Lecture
20. Providing Culturally Competent Care in the Ambulatory Surgery Center
22. Workplace Bullying and Violence in an Ambulatory Surgery Center
23. Sexual Harassment in the Workplace
24. Compliance, Fraud & Misconduct Programs in Healthcare
25. Hand Hygiene Compliance in an Ambulatory Surgical Center
27. Infection Control in an Ambulatory Surgical Center.
30. Human Trafficking
31. Medical Waste – Depending upon your job – ask your manager on this subject.
32. (DOT) Regulated Medical Waste - Depending upon your job – ask your manager on this subject.
34. Emergency Preparedness and Action Plans
35. Email Phishing, Ransomware, and Internet Security
36. Patient Rights & Responsibilities, Informed Consent and Advanced Directives
38. Stress and Anxiety Management in Medical Facilities
42. Risk Management
45. Tuberculosis (TB) in Healthcare

**OSHA requirements:** All healthcare providers must cover these certain health and safety standards in training for full compliance:

- OSHA overview – covered in topic 10 General Safety
- Hazard communication – covered in topic 10 General Safety
- Bloodborne diseases and pathogens – covered under topic 4 Bloodborne Pathogens and Standard Precautions and topic 10 General Safety
- Ionizing radiation – covered under topic 11, Use of Radiation in an Ambulatory Surgery Center and topic 10, General Safety
- Exit route standards – covered in topic 8 Fire Prevention in Ambulatory Surgery Centers and topic 10 General Safety
- Electrical standards – covered in topic 10 General Safety
- Emergency action plans - covered in topic 34 Emergency Preparedness and Action Plans and topic 10 General Safety
- Fire safety – covered in topic 8 Fire Prevention in Ambulatory Surgery Centers and topic 10 General Safety
- Medical and first aid – covered in topic 10, General Safety
- Personal protective equipment (PPE) – covered under topic 4 Bloodborne Pathogens and Standard Precautions and topic 10 General Safety
- Sharp standards - covered in topic 26 Preventing Needlesticks and Sharps Basics in a Healthcare Setting
- Workplace Bullying and Violence – covered in topic 22